Secondary School COP RTLB focus

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| Focus RTLB | Specifics |
| Relationship with visibility and sharing of ideas/advice and attending meetings | * Learning support guidance * Individual student, refugee, safety concerns through RTLB support at meeting * Visibility and regular attendance at Learning Support meetings |
| Transition support between schools Kahui Ako | Transition project-supported to systems change |
| Changing teacher behaviour and perceptions | * Escalation Project changing teacher behaviour * Changing teacher behaviour * Differentiating -Curriculum workshops |
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| Specific Interventions for learning | * Agility with Sound/Word Chain * Reciprocal Reading |
| Assessments | * ICS applications * SAC applications (trial/assessments) |
| Behaviour support | * UBRS support |
| Other interventions and support | * Access to 1:1 Graduate Tutor through funding for Ngati Whatua |
| PD | * Inclusive Strategies * UDL * Needs’ analysis followed by fortnightly PLD on Behaviour for Teachers/ Learning Facilitators |
| Project work per school needs (data) | * Project related to establishment of new Learning Support Centre with focus on systems, processes, LSC roles, PD, register etc * Inquiry project support teacher’s appraisal goal (UDL Maths) |
| Coaching/mentoring | Individual school avoidance  Monitoring and communication between school and home like a mentor/coaching |