Secondary School COP RTLB focus

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| Focus RTLB | Specifics |
| Relationship with visibility and sharing of ideas/advice and attending meetings | * Learning support guidance
* Individual student, refugee, safety concerns through RTLB support at meeting
* Visibility and regular attendance at Learning Support meetings
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| Transition support between schools Kahui Ako | Transition project-supported to systems change |
| Changing teacher behaviour and perceptions | * Escalation Project changing teacher behaviour
* Changing teacher behaviour
* Differentiating -Curriculum workshops
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| Specific Interventions for learning | * Agility with Sound/Word Chain
* Reciprocal Reading
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| Assessments | * ICS applications
* SAC applications (trial/assessments)
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| Behaviour support | * UBRS support
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| Other interventions and support | * Access to 1:1 Graduate Tutor through funding for Ngati Whatua
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| PD | * Inclusive Strategies
* UDL
* Needs’ analysis followed by fortnightly PLD on Behaviour for Teachers/ Learning Facilitators
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| Project work per school needs (data) | * Project related to establishment of new Learning Support Centre with focus on systems, processes, LSC roles, PD, register etc
* Inquiry project support teacher’s appraisal goal (UDL Maths)
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| Coaching/mentoring | Individual school avoidanceMonitoring and communication between school and home like a mentor/coaching |