# Shifting the Mindset: Developing Classroom Awareness



This animation seeks to preempt misconceptions among young audiences by shedding light on the real challenges dyslexic children face whilst also acknowledging their strengths and potential.

Very effective tool for teachers and students - <a href="https://www.understood.org/en/tools/through-your-childs-eyes">https://www.understood.org/en/tools/through-your-childs-eyes</a>

<u>The New Zealand Dyslexia Handbook</u> - Part 1: What is dyslexia? Misconceptions about Dyslexia.

Click here for TKI Inclusive Education

Click here for **Printable Materials** 

# A Shift in Mindset - Dyslexia is a Learning Preference

**Neil McKay** - Supports a *further shift* in thinking

Dyslexia is not a disability.

The Right to be dyslexic - dyslexic is a learning preference

#### Main Ideas:

- Dyslexia is not a 'difficulty', this is unhelpful thinking
- Dyslexia is now considered a difference
- Neil McKay argues dyslexia is a preference
- Dyslexia is normal
- We have the right to be dyslexic
- Atypical not abnormal thinking

Neil McKay on Today Tonight

Demystifying Dyslexia - Neil McKay



# Shifting the Mindset (TED talks)



The True Gifts of a Dyslexic Mind (Dean Bragonier)



<u>The Creative Brilliance of Dyslexia (Kate Griggs)</u>



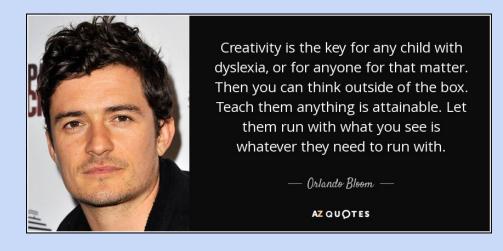
The Gift of Dyslexia (Julie Salisbury)

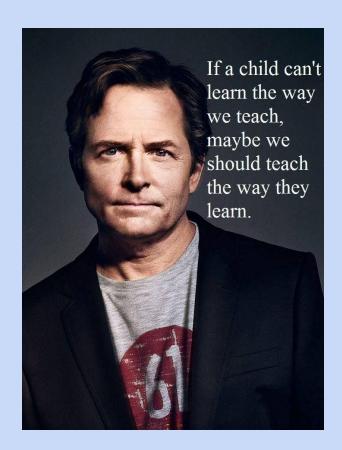




Young adults describe how determination and targeted support enabled them to overcome the obstacles of dyslexia.

https://www.speld.org.nz/success-stories



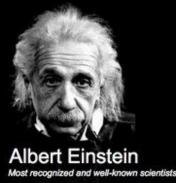




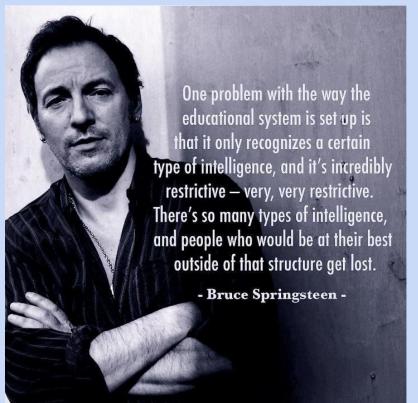
"The advantage is that my brain sees and puts information in my head differently, more interestingly than if I saw like everyone else."

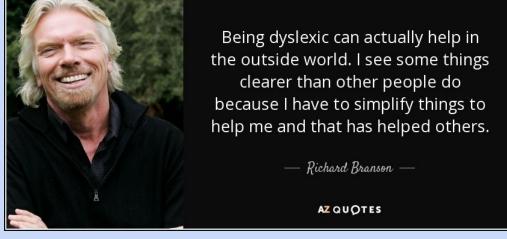
- Whoopi Goldberg on her Dyslexia

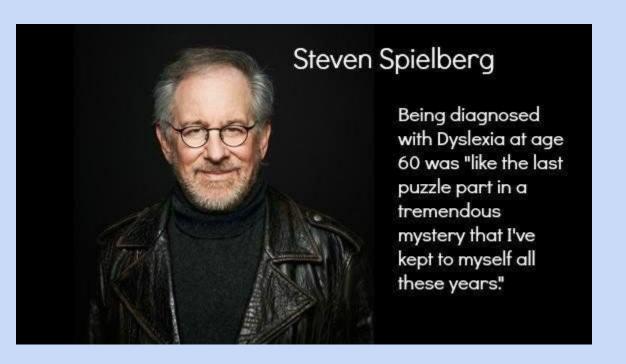
His teachers said that he was mentally slow, unsociable, and adrift in his foolish dreams.

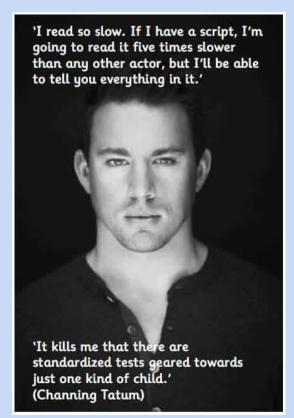


www.ThePowerOfDyslexia.com

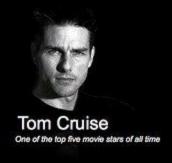


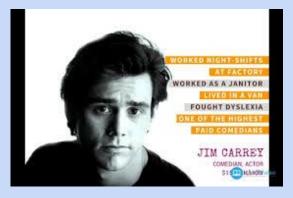


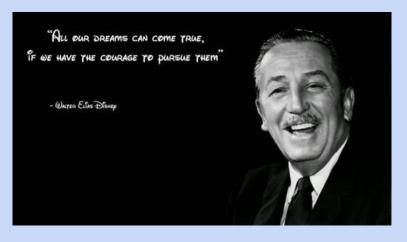


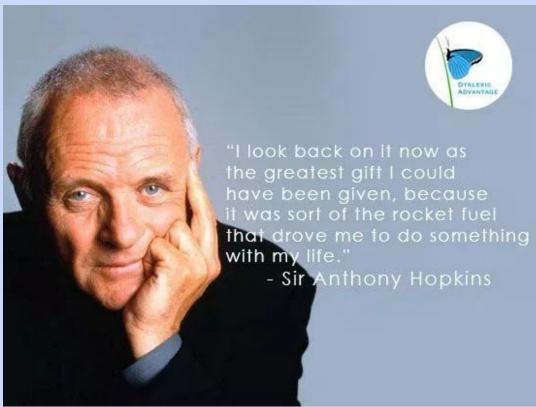


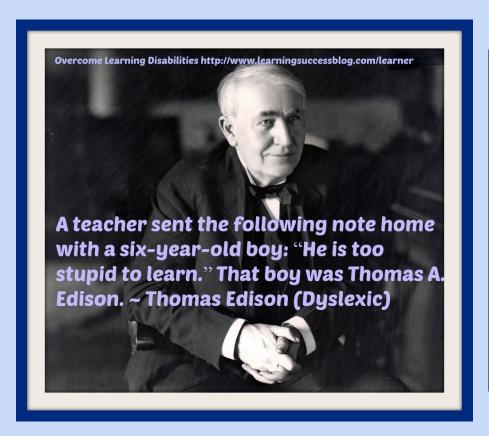
"I'd try to concentrate on what I was reading, then I'd get to the end of the page and have very little memory of anything I'd read."

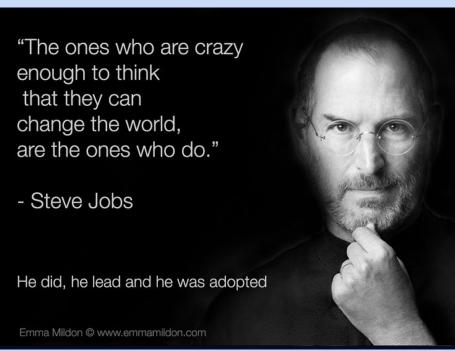














"It was with great regret that I didn't do better at school. People thought I was thick. It was struggle. I never really had anyone to help that understood dyslexia and who could bring out my strengths."

Jamie Oliver