Resources - Websites, Videos/Clips, Further Support



Link	Justification
Dyslexia Action youtube channel	Link to a multitude of webinars, stories, videos relating to understanding and supporting students with dyslexia.
https://child1st.com/products/snapwords-list-a-p ocket-chart-cards	Visual sight word cards (Snap words). Possible resource to support dyslexic students learn their sight words.
<u>Go Dyslexia</u>	Useful website which includes podcasts, webinars and resources.
Link to <u>Tar Heel Reader</u>	A collection of free, easy-to-read, and accessible books on a wide range of topics. Each book can be speech enabled and accessed using multiple interfaces, including touch screens, the IntelliKeys with custom overlays, and 1 to 3 switches.

Resources - Websites, Videos/Clips, Further Support



Link	Justification
Youtube clip - <u>Dr Sally Shaywitz on Dyslexia,</u> <u>Assistive Technology and Learning Ally</u>	Sally E. Shaywitz, M.D., is a co-founder of the Yale Center for Dyslexia and Creativity, and has devoted her career to understanding and helping children and adults who are dyslexic. In this brief exclusive video interview, she shares insights on the power of assistive technology, audiobooks and accommodations for people with dyslexia.
Link to <u>Orton Gillingham method</u>	A literacy programme to support struggling readers. The programme focuses on developing phonological awareness and helps all students using a multisensory approach with an emphasis on doing. Orton-Gillingham allows children to break down how and why letters and words sound the way they do. Using multiple senses, children can better understand the rules of the English language.

Resources - Websites, Videos/Clips, Further Support



Link	Justification
Neil McKay Website Dyslexia Friendly Strategies and Support Actiondyslexia	Neil McKay is a freelance consultant and trainer who created the concept of Dyslexia Friendly Schools He is an experienced teacher who has taught for 26 years, working with children with a wide range of ages, needs and ability. He is known for his ability to bring the classroom into his training and for providing lively, entertaining and thought provoking opportunities for teachers and teaching assistants to reflect on and develop their practice. His audiences particularly appreciate his ability to offer workable responses to a range of learning needs, including AD(H)D, Asperger's Syndrome and Dyspraxia in ways which meet diverse learning needs without affecting the work of the rest of the class.