

# One Plan

<b>Name</b>		<b>Date of Birth</b>		<b>Year</b>	
<b>Funding stream</b>	IRF:		<b>Previous documents</b>		
<b>Student interests</b>					

## Contributing team members

<b>Class Teacher</b>	<b>School Team</b>	<b>Parent, Whanau</b>	<b>Specialist services</b>

## Building Capability: Teacher / Teacher Aide


## 2022 Checkpoints

<b>Professional/s</b>	<b>Purpose / Discussion</b>	<b>Outcome / Next steps</b>
	-	


<b>Current Situation: Date</b>
<b>Medical / Behaviour / Language / Learning</b>     

<b>Goals</b>		
<b>Goals / Key Competencies</b>	<b>Plan</b>	<b>Review</b>
<i>Cognitive</i>		
<i>Social</i>		
<i>Emotional</i>		
<i>Physical</i>		

Medical		
Cultural		

<b>Classroom Differentiations / Adaptations</b>		
---	--	--

Communication	Adaptations -
Curriculum	Differentiations -
<b>Wellbeing</b>	-

<b>Agreed Actions</b>					
-----------------------	--	--	--	--	--

School Team	Whanau				



<b>Hononga (Relational aspects)</b>		
-------------------------------------	--	--

Whanau: Interdependence and connectedness	Whenua: Kinship and belonging	Friendships: Cooperation and empathy

*We will continue to support student's **social needs** by*  
-

### Hinengaro (Psychological aspects)

**Motivation: Inspiration and drive**

**Emotions: Thoughts and feelings**

**Cognition: Learning and understanding**

*We will continue to support student's **cognitive needs** by*

-

### Tinana (Physical aspects)

**Demeanor: Appearance and body language**

**Energy levels: Alertness and zeal**

**Physical safety: Respect for self and others**

*We will continue to support student's **physical needs** by*

-

### Mana Motuhake (Self concept)

**Cultural identity: Pride and security**

**Attitude and spirit: Manner and disposition**

**Resilience: Courage and confidence**

*We will continue to support student's **wellbeing and identity** by*

-

