

# Assessment Workshop

## REINVENTING THE CONCEPT OF INTELLIGENCE

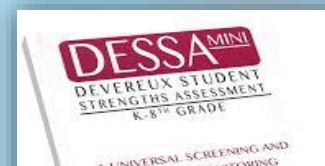
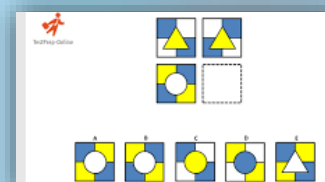
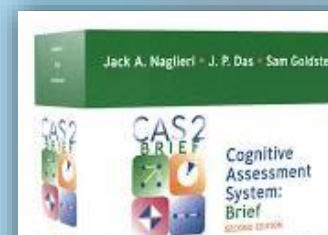
### What it is & What it is not

Professor Jack A. Naglieri

Research Professor at the University of Virginia, Senior Research Scientist at the Devereux Center for Resilient Children and Emeritus Professor of Psychology at George Mason University. Jack is well known for his strength-based approach to resilience and learning, his PASS theory of using the Cognitive Assessment System 2 and Cognitive Assessment System Brief, and his emphasis on fair assessment using his nonverbal tests.

### Attendees will learn about

- The relationships between conceptualizations of intelligence, neurocognitive processes, social-emotional competence, Executive Function, and traditional IQ
- The Pass Theory of Intelligence
- Strength Based Approaches
- Fair Assessment
- Identifying Learning Disabilities & ADHD
- Instruction based on PASS strengths/needs
- Neurocognitive Abilities Critical to Learning
- Social Emotional Learning
- A Range of Assessments including CAS2, the CAS2: Brief, DESSA and new tests for universal screening of gifted students
- Administration and Analysis of the Cognitive Assessment System 2 Brief – A Tool that can be used by School Professionals



**Royal Oak School Hall, Royal Oak Primary School  
Chandler Avenue, Royal Oak, Auckland  
1<sup>st</sup> November 2019, 9-3pm**

\$245.00 per person

Register at <https://www.rtlbcluster8.ac.nz/wellbeing-event>

*RTL B Cluster 8: Ngā Manu Āwhina*

