**RTLB Secondary COP Our role as Secondary RTLB is...........**

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| Relationship and support for SLC/SENCO management | * Be responsive to the schools need by building a relationship of RTLB role description * Learning Support Co-Ordinator's in their new role * Specialist knowledge related to students who learn differently including definitions, identification, effective provision etc * Listening to what the school/SENCO/LSC identify as a need and responding to that need in the least intrusive and most empowering/sustainable way possible * Unpacking student profiles and translating into practical day to day strategies * Liaison between RTLB service and school * Critical friend and learning coach to SENCO? * Solution architect – collaborative partner in developing solutions to problems * Transitions * SAC support * ICS support |
| Coaching/mentoring supporting individual and groups | * Coaching stance assisting to clarify their goals with them through mentoring, holding space through developing mindfulness to not react from their ego, supporting their organisation * Infinity mapping * Mana Enhancement * Resilience doughnut Giving students their best chance at NCEA |
| Assessments support (data) | * CASS2 * other |
| Teacher and TA support | * behaviour management * Delivery of Escalation Profiles * executive function * Agility with Sound/Word Chain * Reciprocal reading * Help give secondary teachers a better understanding of developmental stages/challenges |
| Support schools access resources | * Supporting schools with access to appropriate resources |
| PD working alongside MoE-LS | * Executive Functioning * ADHD * ASD “pop -up” workshops |
| MoE support | * Practical support for MOE initiatives and directions within the school * One Plan |
| Transitions | * Transition working with LSC and feeder schools through Kahui Ako |
| RTLB to be mindful | * Inclusion Continuum representing Inclusion Practice (Claire, Catherine, Titania and Cheryl MoE) * Frederic Laloux’s “Reinventing Organization” model * NCEA changes * SAC changes |